

Report of Program and Institutional Accreditation Recommendations

Professional Services Division

May 1, 2008

Overview

This report consists of recommendations made about the initial accreditation of professional preparation programs based upon institutional responses to program standards.

(Note: It is possible that there will be additional recommendations brought to the COA in an in-folder item, since staff and review panel members are continuing their work on program proposals.)

Staff Recommendation - Panel Review

That the Committee on Accreditation grant initial accreditation to the following preparation program(s), as recommended by the appropriate reviewers.

Each institution/district identified below has responded fully and appropriately to the adopted standards and preconditions by preparing a program proposal that describes how each standard and precondition is met and that includes appropriate supporting evidence. The appropriate reviewers following the procedures adopted by the Committee on Accreditation have read each program proposal. Each program has been judged to meet all standards and preconditions and is recommended for initial accreditation.

Program(s) of Professional Preparation for the Administrative Services Credential

San Diego State University: Professional Credential

Linkages have been established with the school districts in the region such that credential candidates will have strong ties to the local districts and have potential mentors available for consultation. Candidates will be concurrently enrolled in the Ed.D. in Educational Leadership.

University of California, Los Angeles: Preliminary Credential

The purpose of this 48 unit program (36 units of coursework and 12 units of fieldwork) is to focus on positive change in low performing urban Los Angeles schools. The guiding philosophy of the Principal Leadership Institute (PLI) is to support the development of a social justice approach to leadership. This program does not include an internship credential.

University of Southern California: Professional Credential

This program has a primary focus on training school administrators for urban school environments. The program is offered in the K-12 Concentration of the redesigned Ed.D.Degree program.

Program(s) of Professional Preparation for the Multiple Subject Credential

Hebrew Union College Jewish Institute of Religion – DeLeT Program

DeLeT is a teacher preparation program conducted by the Rhea Hirsch School of Education of Hebrew Union College – Jewish Institute of Religion. DeLeT, the Hebrew word for door, provides a doorway into a teaching career through a 13-month program consisting of two summers of study at the College-Institute, a year-long 4-day-per-week placement in an elementary school classroom under guidance of a mentor teacher, and one-day-per-week of seminars.

Program(s) of Professional Preparation for the Reading Specialist Credential

Loyola Marymount University: Reading Language Arts Credential

will In the Reading Specialist Program at Loyola Marymount University, candidates be prepared to assume multiple roles at the school or district site in the areas of leadership, teaching and resources. Nine courses in literacy, a practicum, and a field experience will provide the knowledge for the specialist to deal with all stakeholders on literacy issues. The program provides a sound research basis for candidates to make decisions on behalf of students and teachers regarding literacy and to conduct their own research.

Programs of California Teachers of English Learners (CTEL)

California State University, Northridge

Single Subjects

This program is unique in that it will focus upon the needs of teachers at the secondary level. There is a particular need as evidenced by the fact that in Los Angeles Unified School District 40.4 % of the total student population identified as English learners. The program consists of courses in language structure and use, culture and cultural diversity, a language acquisition course and a course on English as a second language methods class.

California State University, Long Beach

The CSU Long Beach program involves a broad base of educators. The program is housed in three university departments (Teacher Education; Linguistics; and Educational Psychology, Administration, and Counseling [EDPAC]). Each course is linked to specific CTEL standards, with a signature assignment in each course that allows candidates to demonstrate mastery of the standards.

Azusa Pacific University

Azusa Pacific University's CTET Certification Program is designed upon an "assess, plan, teach, and evaluate" model. It exposes candidates to the design, goals and characteristics of school-based organizational and instructional structures that meet the needs of all students and requires that candidates demonstrate their proficiency in classrooms. The goal of the program is to enable candidates to become more proficient in all facets of instructional design and implementation.

Point Loma Nazarene University

This program was developed with out of state teachers in mind as there are several districts in the areas surrounding the Point Loma Nazarene University sites that hire a significant number of out of state teachers each year. The locations served are San Diego, Arcadia, Corona and Bakersfield. The primary purpose of the program is to ensure that teachers will be able to provide English learners universal access to high quality curriculum to meet or exceed California's English language arts and other academic content standards.

CSU, Stanislaus

The CSU, Stanislaus CTET program "views the language and culture of students as an asset that must be valued and incorporated into public school teaching. The program consistently incorporates four basic themes in the overall curriculum: pluralism, empowerment, equity, and change." Much of the program is delivered in an on-line format.

University of Redlands

The curriculum in the University of Redlands program "has a firm grounding in linguistics, the English language itself, language acquisition theories and methods as well as pluralism and diversity. Candidates become well versed in ELD standards and the Reading/Language Arts Framework...Assessment of English learners is a topic that is discussed in every course since its importance permeates all aspects of the current standards-based education systems.

Recommendation about the Withdrawal of Professional Preparation Program

The University of California, Los Angeles has submitted a letter to the Commission giving notification that they wish to discontinue the Fifth Year of Study Program. The program has not enrolled any candidates since June, 2005.

Staff recommends that the Fifth Year of Study Program at the University of California, Los Angeles be withdrawn at their request effective May 1, 2008.

California State University, San Marcos has submitted a letter to the Commission giving notification that they are suspending their Professional Clear Administrative Services (Tier II

Education Leadership) Credential Program, effective immediately. Candidates were last enrolled in the program Spring 2004 and no new candidates have been admitted. The University has agreed to have the San Diego County Office of Education handle all Tier II students. Staff recommends that the Professional Clear Administrative Services (Tier II Education Leadership) Credential Program at California State University, San Marcos be withdrawn at their request, effective May 1, 2008.

California State University, Long Beach has submitted a letter to the Commission giving notification that they wish to discontinue the Fifth Year of Study Program. They are not currently offering courses as there is an insufficient number of candidates to sustain the program.

Staff recommends that the Fifth Year of Study Program at California State University, Long Beach be withdrawn at their request effective May 1, 2008.

California State University, Long Beach has submitted a letter to the Commission giving notification that they wish to discontinue the Audiology Program. They are not currently offering this program.

Staff recommends that the Audiology Program at California State University, Long Beach be withdrawn at their request effective May 1, 2008.

Project Pipeline has submitted a letter to the Commission giving notification that they wish to discontinue the Multiple Subject Credential Program. As the demand for elementary teachers declined among districts served by Project Pipeline, they ceased offering the program. Their last class was completed in 2005. Their last graduate completed the program in December, 2007.

Staff recommends that the Multiple Subject Credential Program offered by Project Pipeline be withdrawn, at their request effective May 1, 2008.

InterAmerican College has submitted a letter to the Commission giving notification that they wish to discontinue the Clear Credential (Fifth Year of Study) Program. They have not had sufficient enrollment to continue offering the program.

Staff recommends that the Clear Credential (Fifth Year of Study) Program at InterAmerican College be withdrawn, at their request, effective May 1, 2008.